



FEBRUARY 2015

*Character Matters!*

From The Office



### February's

Character Trait is

### INITIATIVE

**"They always say time changes things, but you actually have to change them yourself."**

**Andy Warhol**



**For the safety of our students, no peanuts or nut products please!**



# The Sutton Stinger

5147 Baseline Road, P.O. Box 190, Sutton West, ON L0E 1R0  
Phone: 905-722-3782 Fax: 905-722-4030

*Principal:* Roxanne Hibberd

*Vice Principal:* Gillian McDowell

*Elementary Office Administrative Assistants:* Colleen Kirton and Lianne McAndrew

*School Website:* <http://sutton.ps.yrdsb.ca/>

*Superintendent:* Dianne Hawkins 905-895-5155

*Trustee:* Nancy Elgie 905-476-4184

*Twitter:* @SuttonStingers

Sutton Public School students, staff and parents want to wish Mr. O'Halloran a fond farewell as he begins his retirement. Mr. O'Halloran plans to travel and enjoy getting up at a decent hour every morning. He has worked at Sutton Public School for twenty-two years and will be missed.

We would also like to say farewell to Mrs. Bezuyen. She has received a contract position at another school and we wish her all the best. Ms. Dunn is now teaching the gr. 3/4 class and we would like to welcome her to Sutton Public School.



Reports cards are going home on February 19th. It is important that home and school communicate with each other on a regular basis to improve student achievement. We encourage parents to discuss their child's progress with the teacher regularly. Maintaining a dialogue between students, parents/guardians, and teachers plays a significant role in ensuring a child's learning success. Guidance and support at home helps children make wise choices that impact positively on their learning. Your child must accept the responsibility for learning and look for strengths and opportunities to improve in the ongoing feedback provided by his/her teacher(s). Please support your child in understanding his/her role in learning and how this behaviour impacts his/her success.

(Parent Voice, 2014) A link is being provided which takes you to the Parent's Voice newsletter that provides information for parents about their role in the educational process.

<http://www.parentvoice.ca/parent-guide-elementary-report-cards/>

Kind regards from Sutton PS P+ team,

Roxanne Hibberd  
Principal

Gillian McDowell  
Vice Principal

Terry-Cariglia Bull  
P+ Teacher

Aimee Coulter  
P+ CYW

Greg Jaski  
Literacy/Numeracy Teacher

## Events



### February

Gr. 8 Graduation	10th
Picture Day	

School Dance	13th
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Family Day— No School	16th
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Int. Girls Area Basketball	17th
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Int. Boys Area Basketball	18th
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Report Cards	19th
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Electives Day	27th
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### March

Regional Girls Basketball	4th
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Regional Boys Basketball	5th
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Optimist Club Chess Tournament	6th
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X Movement Dance Gr. K-8	9th
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X Movement Dance Gr. K-8	11th
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P.A. Day— No School	13th
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March Break— No School	16th- 20th
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Earth Hour	24th
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Staff\Student Hockey Game	27th
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### York Region Mission:

*To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community.*

# What's Happening @ Sutton P.S.

## The Arts are Alive and Well at Sutton Public School

Grade 7 and 8 classes will welcome **Artist in Residence** artist Janine Georgiou-Zeck to Sutton PS March 2-6. Janine will be teaching us water colour techniques and helping us to create 3D works of art.

**Sketch Club** meets in the library Mondays during lunch recess. Students from all 3 divisions have been working on their drawing techniques.

**Writer's Club** meets in the library Tuesdays during lunch recess. Students from all 3 divisions are invited to join us.

**Poetry Slam** meets twice a week during morning recess. Students from Grades 6, 7 and 8 are invited to share their stories using this creative art form.

## Chess Club News

The chess club has been hopping lately as it has been opened up to students of all ages. Experienced chess volunteers from grades 4 to 8 have been helping new members to learn how to play. All students will have a chance to qualify for tournaments. The first one is the Optimist Tournament for area schools that takes place on Friday March 6th at the Kin Hall. Qualifiers will be given permission forms to attend. Contact coaches for more information (M. Phillips, Mr. Walkden and Mr. Jaski)



## Eco Club Hikes

The eco-club has been up and running for a few months. A few of the members planned a hike to explore some of the forest adjacent to the school yard. We hope to plan several more hikes in the coming months. Contact Mr. Jaski if you are interested in joining.



## Comprehensive Math Program

*“In order for students to achieve excellence in an area like mathematics, there must be a balance between understanding basic math concepts, practicing skills and developing the thinking skills needed for advanced problems solving. These foundational skills remain a focus—and combined with creativity and critical thinking, innovative problem-solving, effective communication and collaboration, they lead to excellence.”*

Achieving Excellence: A Renewed Vision for Education in Ontario, April 2014.

During math, students are expected to learn how to **problem solve, reason and prove**, reflect, **connect, represent, communicate** and **select appropriate tools and computation strategies**. The **Comprehensive Math Program** consists of **minilessons, meaningful problems, and games and puzzles**. During **minilessons**, students are taught how to use procedures, explore relationships and make connections that will help them to solve **meaningful problems**. Meaningful problems are questions that are “open”, which means that they allow for students to attempt the problem in many different ways, reflecting their current math understanding. The “answer” is not obvious and usually requires the flexible use of different math strategies. **Games and puzzles** are used to support the conceptual understanding of math, as well as to practice skills and procedures.

For more information on the **Comprehensive Math Program**, please see view “The Comprehensive Math Program in 4 ½ minutes” on youtube <https://www.youtube.com/watch?v=SjmoqMpsrEA>

### Parent’s Corner: Mathematics

“I can’t do it!” “You’re doing it wrong!” Sound familiar? Here are some steps you can take to help your child solve math problems.

Model a growth mindset. People get better at things through hard work and practice. We can get better at math by trying different strategies and by practising.

Help your child read for meaning. If he/she says she doesn’t understand the question, encourage him/her to use different strategies to help i.e., re-reading, underlining the question, underlining important information, drawing a math picture, chart or equation, using manipulatives.

Help your child use what he/she knows to work towards a reasonable solution.

Ask your child to re-read the question after each step to make sure he/she is answering the question.

Once finished, ask your child to check to make sure the answer makes sense.

Remember, there is more than one way to solve a meaningful problem.

Help your child find the way that makes sense at this point in his/her math development.

## Valentine's Day Dance and Pay It Forward Event

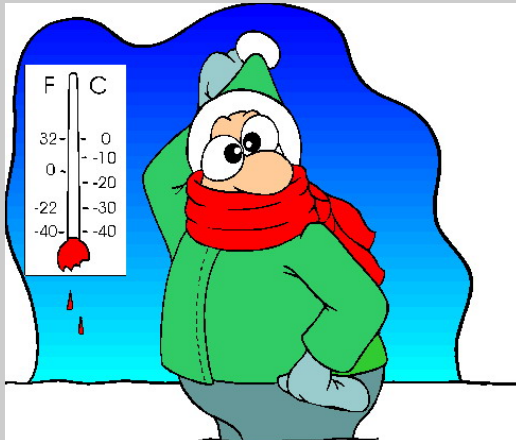
To celebrate Valentine's Day, Sutton Public School has chosen to participate in a Pay it Forward event. The aim of the Pay it Forward concept is to promote community spirit through intentional acts of kindness. For admittance to our Valentine's Day Dance, students are encouraged to bring in a school item from the following list. These items will be donated to a northern Elementary School that has limited supplies.

- Lunch containers
- Sandwich containers
- Pencil cases
- Pencil Crayons
- Pencils
- Rulers
- Erasers
- Scissors
- Notepads



*Thank you from Sutton Public's Student council.*

## Recess Reminder



The principal decides at the time of each recess whether students will remain inside, or go out for shortened or full period recess by keeping a close eye on weather conditions, including temperature, wind chill, sun/cloud conditions and wind velocity.

Send your child to school dressed and ready for outdoor play. Students will be supervised in their classroom during recess and lunch hour whenever an indoor recess is necessary.

**More information is available on the Board website, including the Extreme Hot and Cold Weather and UV Protection Guideline.**



## French Immersion

Information sessions for the French Immersion (FI) program will take place at Keswick P.S. on January 15, 2015 at 7 p.m. FI registration will begin January 16, 2015. In order to streamline the registration process, parents or guardians of Senior Kindergarten students entering Grade 1 in 2015, and wishing to enrol in the FI Program, can visit or call the school office and request an *Office Index Card - short version*. The Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to **Keswick P.S. to register between January 16 and February 13, 2015**. This eliminates the need to provide duplicate enrollment information or to pre-register.

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools. More information is available on the Board's website: [www.yrdsb.ca](http://www.yrdsb.ca). Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

## Kindergarten Registration for September 2015

Kindergarten registration will commence on **January 16, 2015** for the 2015-16 school year. Registration forms are available on YRDSB's website: [www.yrdsb.ca](http://www.yrdsb.ca). Children who turn four or five years old during 2015, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents is being planned for this spring. For more information please visit the YRDSB website or contact your local school.

## Message from the Trustee

The arrival of February is an exciting and busy time in our schools. It marks the mid-point of the school year, the end of secondary exams and the arrival of mid-year report cards. February also brings us longer daylight hours, the beginning of the end to winter and of course, the excitement of the approaching spring break!

It is my hope that at this point, parents have seen signs of academic growth and development in their children. I encourage all parents to carefully review their child's report card and reflect on the learning that has taken place since September. Now is a good time to celebrate your child's accomplishments and set goals for the rest of the school year.

February may be the shortest of the 12 months, but it is a busy time. There is still lots of learning, and opportunities for growth, ahead. With that in mind, I wish you all an enjoyable and successful second term.

Sincerely,

*Nancy Elgie*

## Bullying, Cyberbullying or Intimidation

Every student has the right to learn in a safe, caring and supportive environment. Our schools are actively engaged in anti-bullying, including bullying awareness intervention and prevention.

### What is bullying?

Bullying, cyberbullying and intimidation are combinations of power and aggression. They usually occur when a student maliciously oppresses, harasses or intimidates another student, verbally, physically or psychologically. Bullying also occurs through the use of technology.

### What happens if a student bullies another student?

Instances of bullying, cyberbullying or intimidation are dealt with under Board Policy #668.0, Caring and Safe Schools, and its related procedures. You can find information on this policy in the section on Safety and on the Board website.

Misconduct carried out over the Internet may be subject to school discipline whether carried out at school, at home or elsewhere if it effects the culture of the school.

### Who can I talk to if I am being bullied?

Students are encouraged to talk to a parent/guardian, school staff member or trusted friend about any incident of bullying, harassment or intimidation by other students. If there is severe violence or threat of harm, we recommend students or their parents/guardians contact the local police immediately for assistance.

You can also:

- ♦ Use the school board's **Report It!** Tool on our website.
- ♦ Get in touch with **Kids Help Phone** at 1-800-668-6868 or [www.kidshelpphone.ca](http://www.kidshelpphone.ca).

## Parent Council

The school council provides advice on school matters. The council includes parents/guardians, school staff and community members. School council involvement gives you the opportunity to be part of a team working to ensure a high quality of education. All parents/guardians and members of the school community are welcome to attend meetings.

[www.edu.gov.on.ca/eng/parents/getinvolved.html](http://www.edu.gov.on.ca/eng/parents/getinvolved.html)

**The Next Parent Council Meeting is February 10th, 2015 6:00-7:30 p.m.**

## SUTTON PUBLIC SCHOOL

along with **The GEM Theatre**

on **Wednesday February 18th at 6:30**



Presents

# PENGUINS OF MADAGASCAR



**Rating: G**

**Running Time: 95min**

**TICKETS ARE \$3.00 per person**

Please detach and send to your Movie Coordinator

Name: \_\_\_\_\_

# of Tickets: \_\_\_\_\_

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

Room: \_\_\_\_\_

**ORDER EARLY! Tickets are sold on a first come, first serve basis.**